

Australia &
New Zealand
School Of
Government

ANZSOG

SESSION STRUCTURE

- Introductions
- Executive Master of Public Administration (EMPA)
- Executive Fellows Program (EFP)
- Q&A

THE ANZSOG EMPA & EFP

Dr Christopher Walker
Academic Director, EMPA

Dr Avery Poole
Deputy Director, Academic & Research
Engagement

Magda Tebbutt
Deputy Director, Education

WEDNESDAY 6 SEPTEMBER 2023

A WORLD CLASS EXECUTIVE MASTER OF PUBLIC ADMINISTRATION (EMPA)

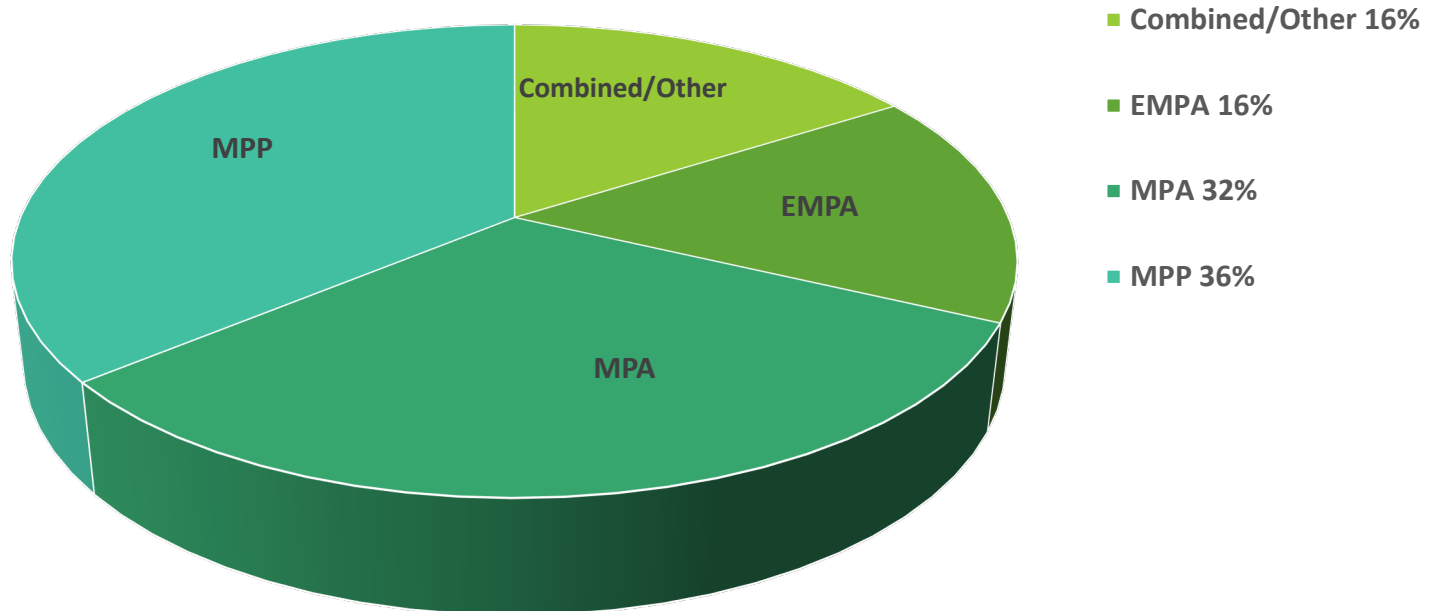


TOP 4 INTERNATIONAL EXECUTIVE MPA PROGRAMS

There are only four Executive MPA programs delivered by the world's Top 30 QS ranked social science and management universities – your EMPA through ANZSOG is one.

The others are delivered by Columbia University, the London School of Economics and Politics, and NYU's Wagner School.

Top 30 Public Administration & Policy Programs

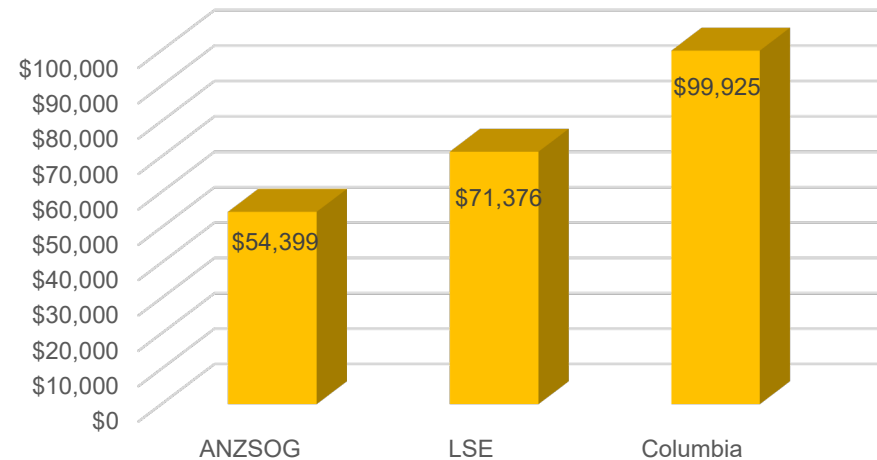


QUALITY AND VALUE FOR MONEY

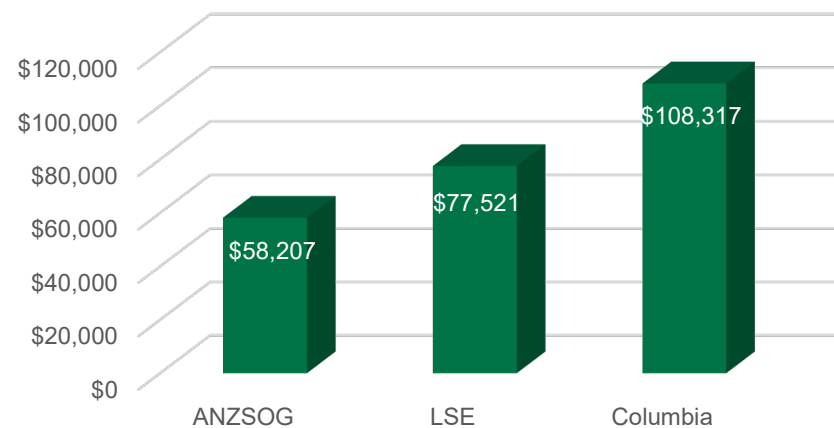
Agency sponsorship is an investment in students' potential to create public value through the programs and services they lead.

Compared to top global EMPA programs, ANZSOG and our university partners offer the most cost-effective way to achieve that goal.

Top EMPA - Fees Comparison (\$AUD)



Top EMPA - Fees Comparison (\$NZD)



A CONTINUOUS PROCESS OF REVIEW, RENEWAL AND COMPARISON WITH PEER PROGRAMS

ANZSOG EMPA

“unique and innovative”
“a program of outstanding quality”

ANZ
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Overview

In 2021 an expert panel of leading scholars and expert practitioners conducted an Academic Program Review (APR) of ANZSOG's Executive Master of Public Administration (EMPA). The panel conducted comprehensive data analysis and consulted and engaged with a broad range of stakeholders, including current students, alumni, public sector agencies and universities. The APR reports map out a ground-breaking program of work for enriching the EMPA and ANZSOG's broader suite of educational offerings.

Key findings

The EMPA is a program of outstanding quality and **world-leading stature**, reflecting a unique and innovative approach to executive education in public administration

Its **key strengths** include the exceptional calibre of subject leaders, the intensive residential delivery mode, and **peer learning** and professional networking within the student cohort

The program is built on **strong conceptual foundations**, introducing students to important and contemporary theories and perspectives on public policy and administration.

Regular **engagement with expert practitioners** from the public and non-government sectors enhances students' critical understanding of theory and its application to practice

The program demonstrably **enhances students' leadership skills**, developing their confidence to lead in dynamic and complex environments

The EMPA **sharpens students' ability to deliver public value**, to shape and influence the central functions of public sector agencies, and to broaden their agencies' understandings of public purpose and public value

The program delivers **whole-of government benefits**. Graduates return to their agencies having developed the skills and capabilities needed in the public sector, and with a heightened capacity to meet contemporary public sector leadership challenges

Partner universities involved in the delivery of EMPA core and elective units can showcase the skills and knowledge of their academics. This has reputational and networking benefits and can result in research and other collaborations with public agencies

Compared to 10 other leading EMPA/MPA/MPP/EMBA programs around the world, ranging in price from AUD\$49,000 to AUD\$175,000, ANZSOG's program was the **most affordable** and represents an extremely cost-effective investment in the development of public sector leaders.

The curriculum is aligned with the world's best programs; however, only the ANZSOG EMPA includes a **focus on First Nations perspectives and priorities**

Key recommendations

The panel made the following key recommendations to ANZSOG:

- 1 Deepen engagement with First Nations perspectives and priorities in public administration
- 2 Develop additional and complementary educational offerings and collaborations
- 3 Institute a mixed mode of delivery that involves residential, blended and fully online subjects
- 4 Prioritise "learning in place" by teaching subjects in more remote/regional locations in across Australia and Aotearoa New Zealand
- 5 Expand the involvement of alumni in teaching and curriculum innovation
- 6 Establish online systems for student and alumni networking
- 7 Support ongoing curriculum renewal and pedagogical innovation
- 8 Engage with governments to increase nominations of students from diverse backgrounds
- 9 Increase communication with agencies to enhance awareness of the value of the EMPA
- 10 Continue to collaborate with universities to address administrative issues and concerns

View the full APR reports on the ANZSOG website

Part 1: [Program Quality](#)

Part 2: [Strategic Alignment](#) and Value

Part 3: [Sustainability](#)

[Summary Report](#).

Testimonials from EMPA alumni

"Knowing I had developed the core knowledge and skills to be effective in my organisation, to work under constant pressure, and to be able to build better teams and individuals around me was crucial to my career development."

"I do not believe I would be a Deputy Chief Executive without completing the EMPA. It showed to future employers my approach to lifelong learning and capacity to undertake the program while working full time and it helped me develop a more refined, purposeful approach to executive roles."

Endorsements from APR panel members

"The ANZSOG EMPA review process stood out in the comprehensiveness of material reviewed, the number and range of people interviewed, and the quality of the deliberations. Finally, I want to comment on the unique nature of the ANZSOG EMPA itself. I am not aware of any comparable program elsewhere in the world."

Professor Sherry Gled
Dean, Robert F. Wagner Graduate School of Public Service,
New York University (NYU), United States

"An extraordinarily thorough examination of the view of all stakeholders in the EMPA, from government and central agency views, through the teaching and research staff, to the students and their employers. The review sets the EMPA to become a world leader in the research and teaching of governing with and for indigenous organisations and peoples."

Dr Lindsey Te Ata o Tū MacDonald
Senior Lecturer, Department of Political Science,
University of Canterbury, Aotearoa New Zealand

"The curriculum is comprehensive, covering broad breadth of policy analytical work, spanning economics, politics, policy design, management, and leadership. The care and diligence that has gone into designing the curriculum and selecting instructors and guest speakers is unmatched."

Professor M Ramesh
Professor of Public Policy and
UNESCO Chair on Social Design in Asia,
Lee Kuan Yew School of Public Policy,
National University of Singapore

"The EMPA is a unique program which continues to evolve and deliver relevant, world-class training to emerging public sector leaders. Evidence gathered from hundreds of current EMPA students and alumni, as well as government agencies themselves, highlights how the program provides emerging managers with new insights and knowledge and professional networks which greatly enhance leadership capability and practice across government."

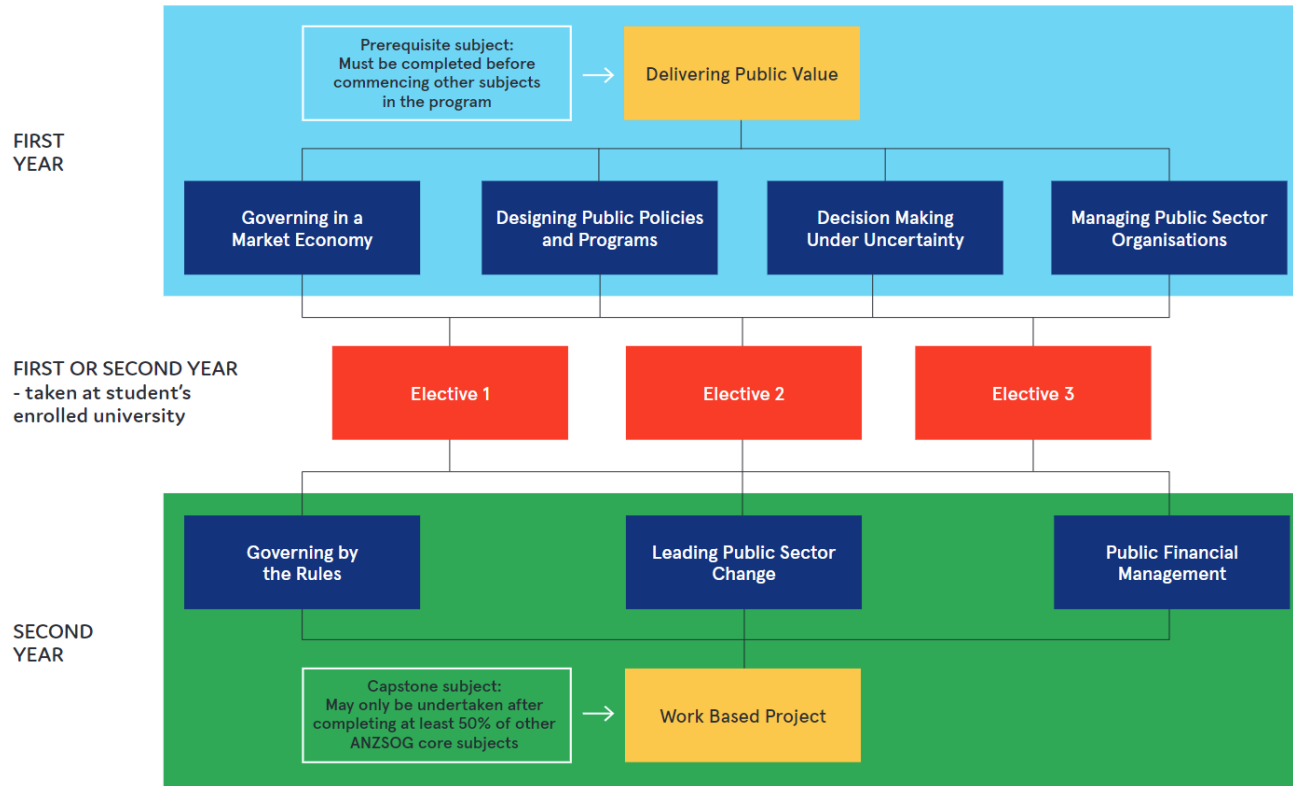
Professor Richard Eccleston (Panel chair)
Director, Tasmanian Policy Exchange and
Professor of Political Science,
University of Tasmania

www.anzsog.edu.au





THE PROGRAM OF STUDY



EMPA Program Plan

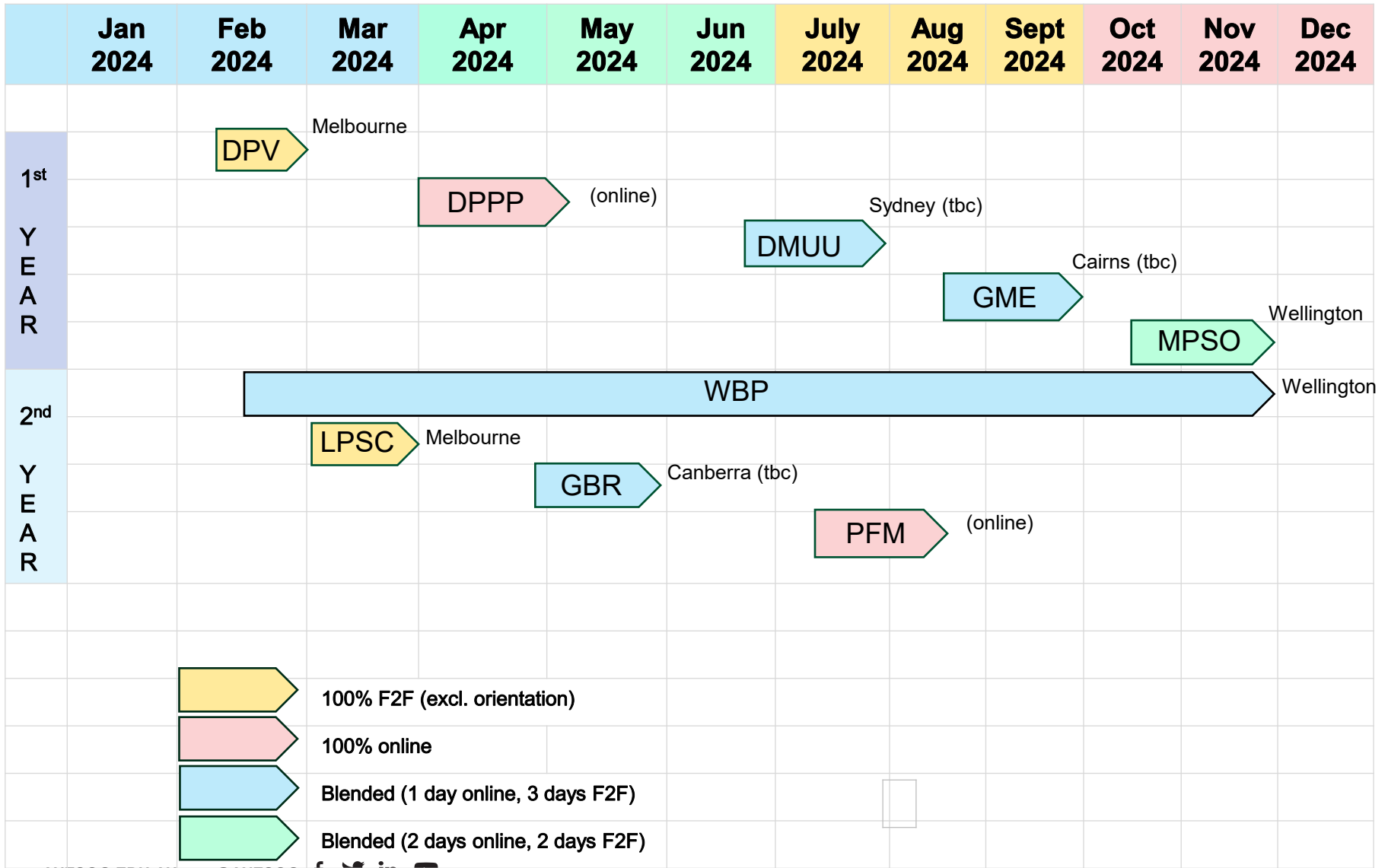


Students must complete 6 of the 7 core subjects. Sequence options are;

- First year 4 x  and Second year 2 x 
- OR
- First year 3 x  and Second year 3 x 

EMPA 2024 DELIVERY SCHEDULE

ANZSOG



OUR WORLD CLASS FACULTY



Prof Paul 't Hart,
Utrecht University



Prof Todd Bridgman, Victoria University
of Wellington Te Herenga Waka



Dr Ben Walker, Victoria University
of Wellington Te Herenga Waka



Dr Zina O'Leary, UNSW



Dr David Coombs, UNSW



Dr Avery Poole, Monash University

Prof Ross Guest,
Griffith University



Prof Kimberley Isett,
University of Delaware



A/Prof Brad Potter,
University of Melbourne

Dr Christopher Walker, A/Executive Director
Education and Academic Director, ANZSOG



A/Prof Rob
Manwaring,
Flinders
University



Prof Veronica Taylor, ANU

APPROACHES TO LEARNING AND TEACHING



APPROACH TO LEARNING AND TEACHING

Emphasis on highly interactive learning, the use of case studies and linking theory with practice (a feature of executive academic programs).

Use of expert guest presenters from government and elsewhere – applied experience connecting with conceptual models.

Inter-jurisdictional and collaborative learning - group work and the value of developing networks. Aligning classroom interaction with career demands and interests.

Content aligns with the learning aspirations of students

Continual adjustment to teaching (content and delivery mode) taking into account feedback, evaluation and permissions/restrictions—your input is sought and is important.

INNOVATIVE APPROACHES TO COMPLEX PROBLEMS



Melbourne East Police Address Homelessness

A short video (part 1 of 2) explaining how the Victoria Police are learning to deal with the homelessness issue in the Melbourne Central Business District.

Credit: Victoria Police

Duration: 10:22



Penington Institute – Australian Annual Overdose Report 2022

Video profiling an annual report on overdoses in Australia prepared by the Penington Institute, a non-profit organisation focused on identifying and responding to specific substance use problems and their causes.

Credit: Penington Institute

Duration: 03:17





DARWIN (AUGUST 2023)

NT Government
Showcase &
Decision Making
Under Uncertainty

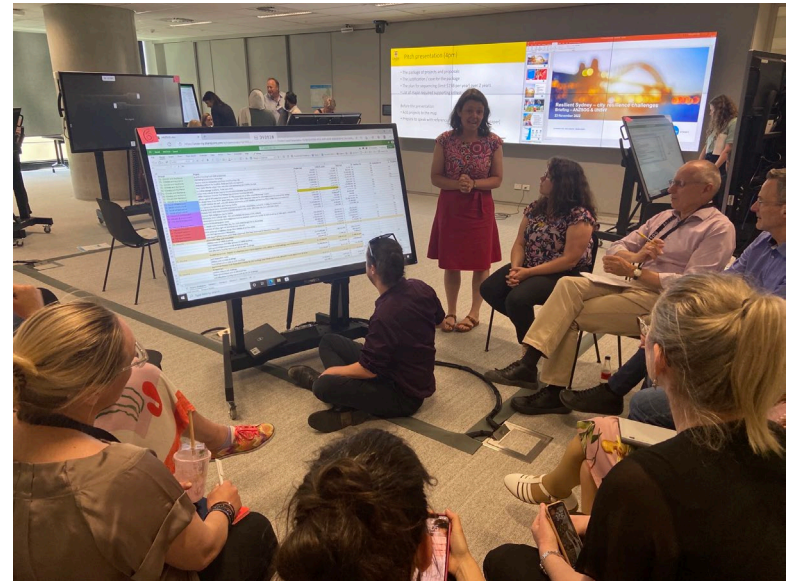
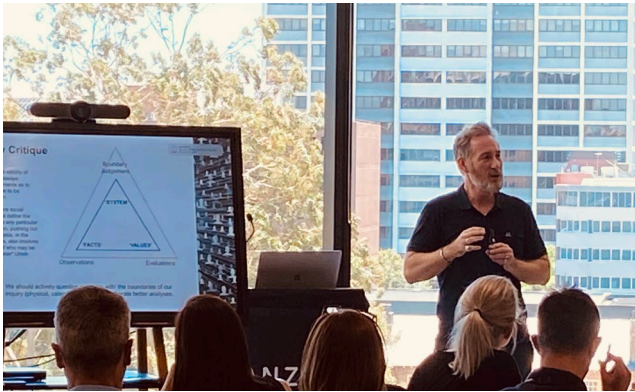


EXECUTIVE FELLOWS' PROGRAM (EFP)

WHO IS IT FOR?

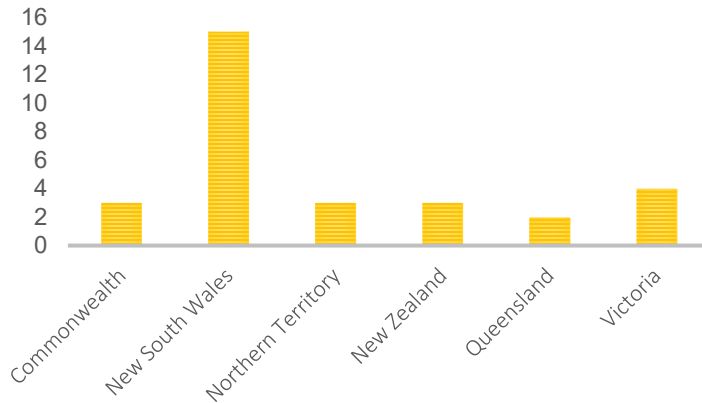
Jurisdiction	Level
NZ	Tier 2-3
CTH	SES 1-2
NSW	SES 2-3
QLD	SES 2-4
NT	ECO 3-4
VIC	EO 2-3
ACT	SES 2
TAS	SES 3-4
SA	SAES Level 1 and 2
WA	Band 1-4, and Class 1-4

THE EFP FEATURES:

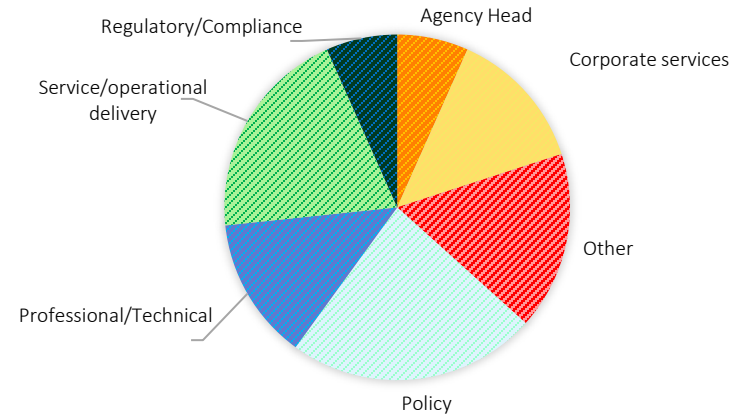


EFP LEARNERS' PROFILE ANALYSIS – 2023 COHORT 1

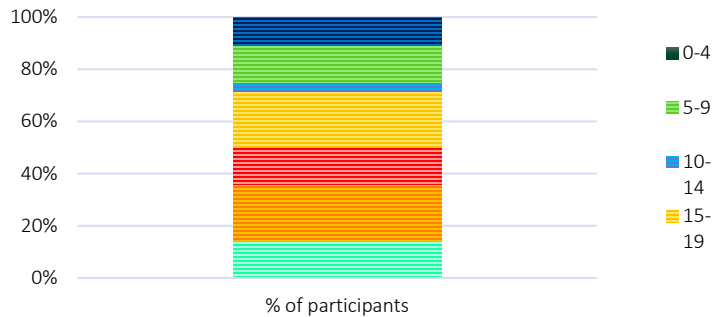
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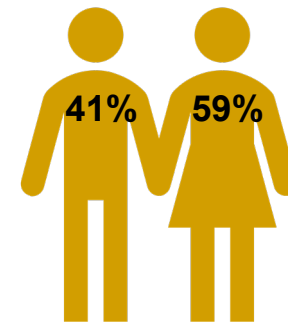
JOB FUNCTION



YEARS IN PUBLIC SECTOR



GENDER MIX



DESIGN, DURATION AND STRUCTURE

- **2023 cohort 2** is delivered **F2F** over 2 weeks
Orientation: (online, 1 hour) 30 October 2023 via Zoom
Module 1: (in Canberra) **6 - 10 November 2023**
Module 2: (in Sydney) **13 - 17 November 2023**
- **2024 cohort 1** will be offered in a **blended** format
Orientation: (online) Wednesday, 24 April 2024 via Zoom
Module 1: (online) **7 - 9 May 2024**
Module 2: (online) **28 - 30 May 2024**
Module 3: (F2F in Wellington) **18 - 21 June 2024**
Module 4: (online) Wednesday, **10 - 11 July 2024**

LEARNING DESIGN AND NARRATIVE



THE OVERARCHING LEARNING DESIGN/ NARRATIVE

The EFP focuses on three key leadership themes:

1. leading the self and others (including neuroleadership)
2. leading an organisation (including adaptive leadership)
3. systems leadership

WEEK 1: Leadership of Self & Others

- Location: in Canberra
- Theme In-Focus: Social Movements
(Institutional/ Government Perspective)

WEEK 2: Leadership of Organisation & System

- Location: in Sydney
- Theme In-Focus: Social Movements
(Grassroots Perspective)



FACULTY AND GUEST SPEAKERS

Executive Fellows Program Co-Directors:



Robin Ryde



Suzi Finkelstein

Guest Speakers:

Brett Sutton - former Victoria's Chief Health Officer

Lil Anderson - Chief Executive of the Office for Māori Crown Relations

Prof. Richard Tedeschi - University of North Carolina

Prof. Dana Born - Dean of the Faculty at the United States Air Force Academy

Rajesh Nahna - former Chief of Staff to Prime Minister Jacinda Ardern

Sarah (Norm) Stuart-Black - Secretary General, New Zealand Red Cross

Jim Betts - Secretary, Department of Infrastructure, Transport, Regional Development Communications and the Arts

WHAT'S NEXT?

Applications close on **Friday, 6 October.**

For a more detailed discussion about the Executive Fellows Program (EFP) please register to attend our second **ANZSOG online information session – EFP.**

Date/time: **20th September @ 11 am – 12 am AEST or 1 – 2 pm NZST.**

ANZSOG CONTACTS:

- If you have any questions related to enrolment in the EMPA or EFP programs, please contact: programs_team@anzsog.edu.au
- If you have any questions related to the delivery of the EMPA, please contact: empasupport@anzsog.edu.au

Q&A

THANK YOU

[ANZSOG.COM.AU](https://anzsog.com.au)

YOUR FEEDBACK ABOUT THE ANZSOG INFORMATION SESSION



[Survey link](#)