



NZ State Services Commission & the Australia and New Zealand School of Government present:



Do you have a question for today's speakers?

Send this through to: 021 0268 5305

to be answered at the end of the presentation

Slides from today's presentation will be available on the ANZSOG website

What works and what hurts?

Managing ethics and integrity in government

Speaker

Associate Prof. Zeger van der Wal

Assistant Dean (Research) Lee Kuan Yew School of Public Policy

Moderator

Catherine Williams

Deputy Commissioner Integrity, Ethics and Standards SSC





What Works and What Hurts?

ANZSOG Wellington 2017

13 November 2017

Zeger Van Der Wal, PhD Lee Kuan Yew School of Public Policy National University of Singapore (NUS) <u>sppzvdw@nus.edu.sg</u> <u>www.zegervanderwal.com</u>





There are these two young fish swimming along, and they happen to meet an older fish swimming the other way, who nods at them and says, 'Morning, boys, how's the water?'

And the two young fish swim on for a bit, and then eventually one of them looks over at the other and goes, 'What the hell is water?'

DAVID FOSTER WALLACE

CORRUPTION PERCEPTIONS INDEX 2015



very clean

#cpi2015

highly corrupt

Asia Pacific

The 2015 Corruption Perceptions Index measures the perceived levels of public sector corruption in 168 countries/territories around the world. To see the full results go to: www.transparency.org/cpi





New Zealand: Cleanest Country?

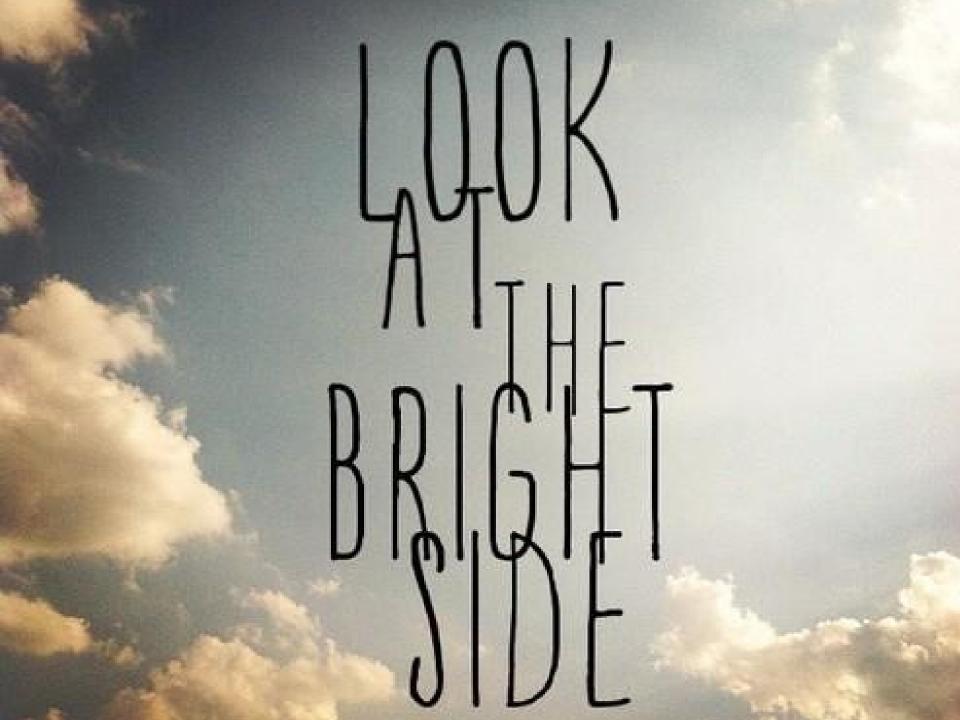




hear no evil, see no evil, speak no evil, post no evil



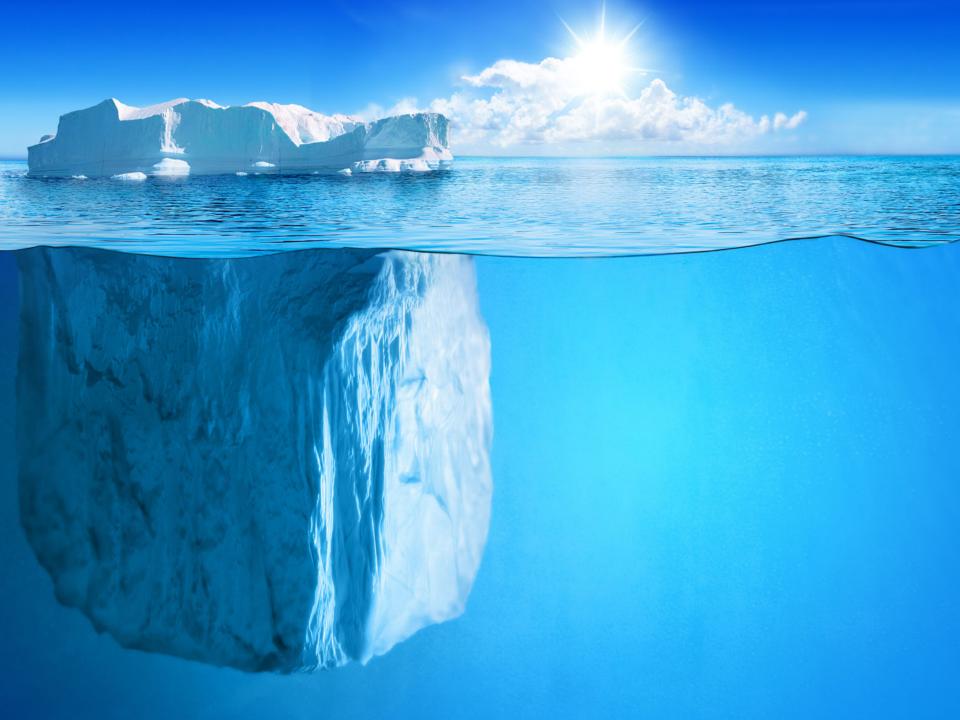




KEY QUESTION 1

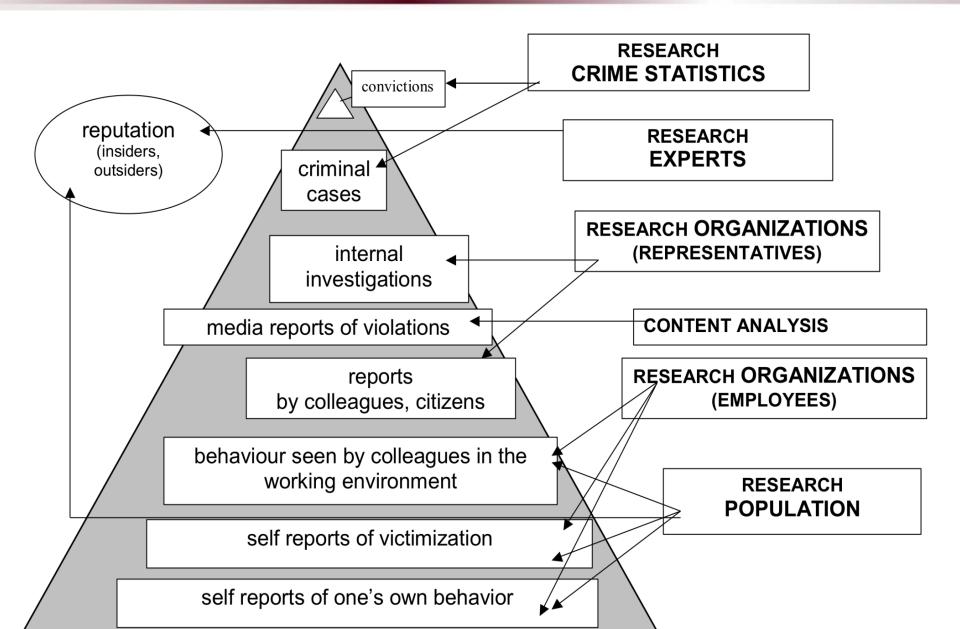


How can you find out what's going on?



Measuring the "Iceberg"



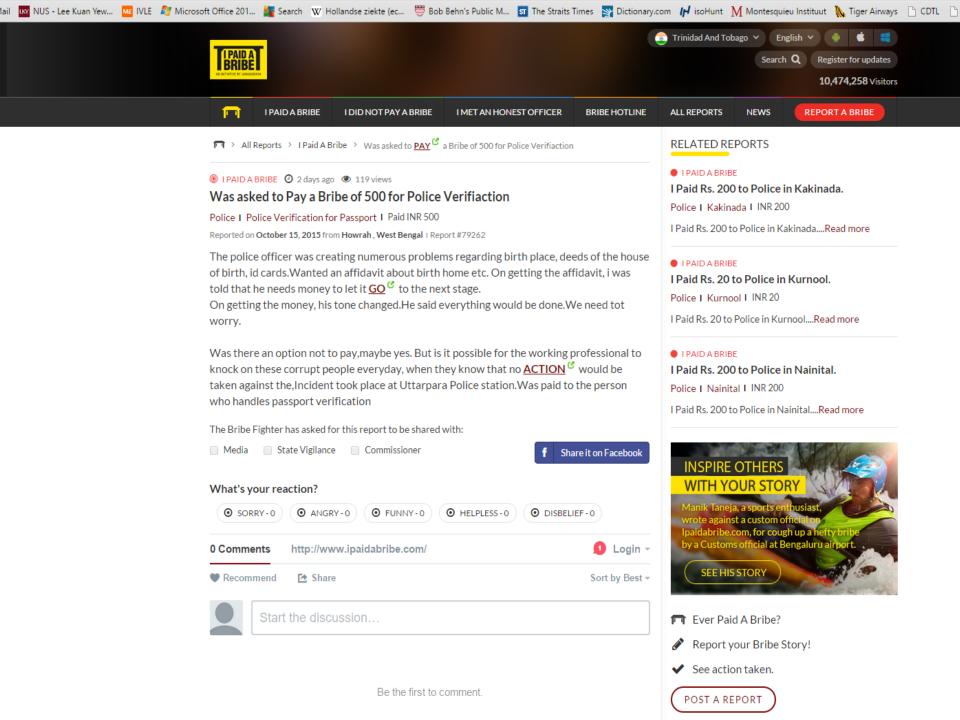


INTERNATIONAL BUSINESS TIMES

FRIDAY, JULY 17, 2015 AS OF 1:19 AM EDT



China has launched a new app to allow the public to upload pictures or other evidence of corruption. In this photo, two chefs (R) look at their smartphones as customers eat outside a restaurant in Beijing on June 16, 2015. Getty



KEY QUESTION 2



How can you specify what's going on?



1. Corruption: bribing

Lee Kuan Yew School of Public Policy

Misuse of public power because of private gain; asking for, offering, accepting bribes

2. Corruption: nepotism, cronyism, patronage

Misuse of public authority to favor friends, family, party

3. Fraud and theft

Improper private gain acquired from the organization (no involvement of external actors)

4. Conflict of (private and public) interest

Personal interests – through assets, jobs, gifts – (might) interfere with public interest

5. Improper use of authority (for noble causes)

Use of illegal/improper methods to achieve organizational goals

6. Misuse and manipulation of information

Lying, cheating, manipulating information, breaching confidentiality of information

7. Discrimination and sexual harassment

Misbehavior towards colleagues or citizens and customers

8. Waste and abuse of resources

Failure to comply with organizational standards, improper performance, incorrect or dysfunctional internal behavior

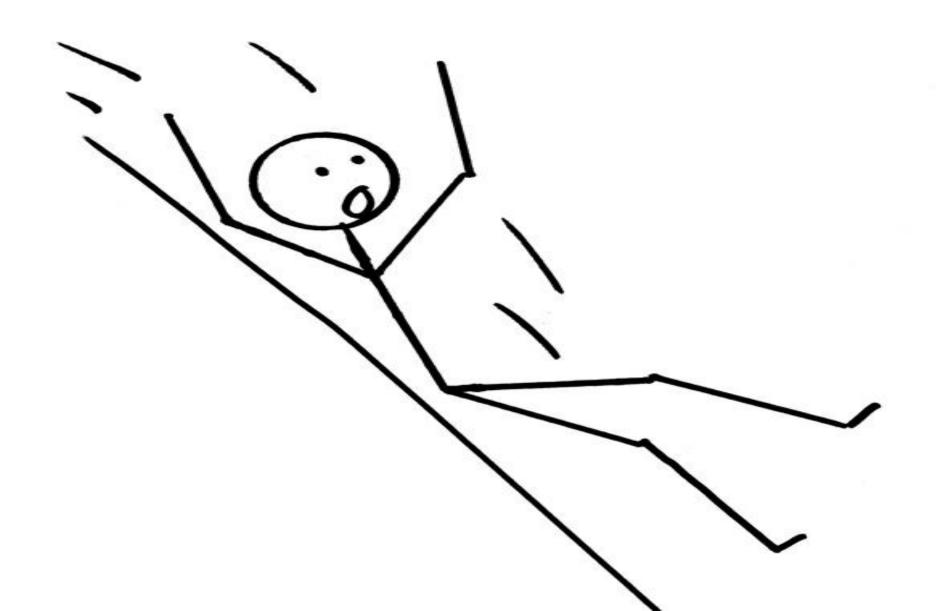
9. Private time misconduct

Conduct in private time that harms the public's trust in administration/government



'Slippery Slope'





KEY QUESTION 3



What can you do about it?

High Wages?





E-government?



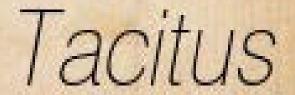






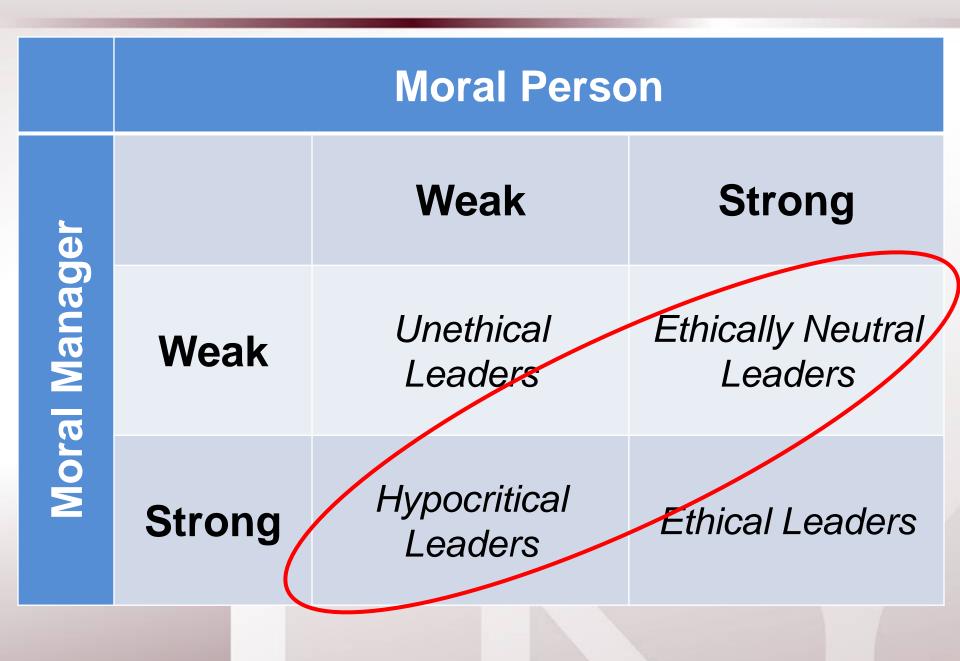


The more corrupt the state, the more numerous the laws.



Ethical Leadership?





WHEN DO YOU NEED WHAT?



NO-

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NON-INTEGRITY PROBLEMS

Raising awareness, monitoring

TYPE 3

RECURRING INTEGRITY PROBLEMS

Raising awareness, setting rules

TYPE 1

TYPE 2

SPECIFIC INTEGRITY PROBLEMS

Role modeling, monitoring

LOW

URGENT INTEGRITY PROBLEMS

Discipline, reinforcement

HIGH

FREQUENCY



Questions?

Zeger Van Der Wal, PhD

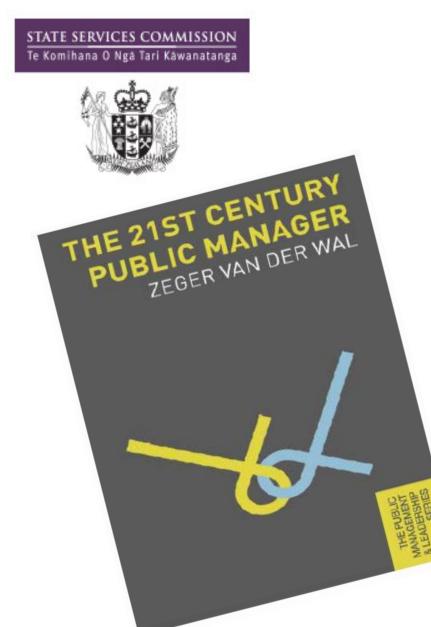
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In

Research







Truly global in scope and ambition, the 21st Century Public Manager addresses key trends, challenges, and opportunities facing public managers across contexts and regimes. This accessible textbook aims to inspire public managers in rethinking their roles, skills, and values as they enter a VUCA world—one characterized by volatility, uncertainty, complexity, and ambiguity. It is written for aspiring and current public managers in graduate schools and executive education programs.







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